Tips/Tools for College Education

Developer(s) Name(s): Susanne Black

Session Title (concise, clearly tells reader what the topic is): Tips/Tools for College Education

Delivery Mode (online, in-person, hybrid): In-person (can be modified by instructor for hybrid/online)

Descriptor: This session describes how to get started in college for adults who want to work with children. Topics all relate to Early Childhood Education; topics include types of courses, admission, testing, financial aid, certification, and general information about college.

Overall learning outcome(s) for CEU Session: Participants will be able to describe how to apply for admission to college, how to schedule courses for their program of studies, how to access information for financial aid, and how to receive Early Educator Certification through community college coursework.

Pre-assessment strategy(ies): Assessment either by paper/pencil or by question/answer/discussion early in the session.

DCD Topic Area(s) to be covered: 6--Professionalism

Supplemental Materials/References (what you anticipate will be used): Any NC Community College Catalog (either hard copy or internet access) Internet access to www.fafsa.ed.gov and to www.ncicpd.org.

CEU Session Outline

Module # (Maximum of five)	Learning Outcomes (Across modules or within each module…What will change?)	Instructional Methods experiences/activities/assignments (What will they do?) *Includes take homes/in-betweens*	Engagement Strategies (How will learners participate/self-direct own learning?)	Assessment Strategies (How will you know change occurred?)
Session 1 Total: 5 hours (0.5 CEUs)	Participants will increase their knowledge about attending college: • Participants will be able to complete an admissions form for a community college • Participants will complete a sample of questions for placement tests. • Participants will be able to complete a FAFSA online application for a Pell Grant online • Participants will complete an EEC application form • Participants will describe three success strategies for completing college.	• Lecture/Discussion • Read printed materials • Complete a rough draft of a college application form • Work with a partner to complete a sample of placement test questions in English, reading, math, and computer skills • Whole group will access FAFSA application form and discuss documentation necessary to complete the form. • Complete an EEC application form • Use Delphi Technique to identify success strategies (individual identifies one strategy; to small group discussion; to large group discussion)	Lecture Discussion Pair and Share Small Groups	• Preassessment • Individual questions • Oral discussions • Review of college application forms • Oral review with whole group of sample questions for placement tests • Oral discussion of FAFSA application form online • Review of EEC application forms • Whole group discussion of success strategies